

NOTICE AND CALL OF PUBLIC MEETING OF THE SCHOOL DISTRICT

Governmental Body: The Board of Directors of the Montezuma Community School District,
Montezuma, Iowa.

Date of Meeting: Wednesday, May 18, 2022

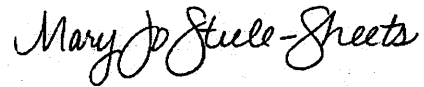
Time of Meeting: 5:30 pm, Central Time

Place of Meeting: Montezuma School Elementary Library, Montezuma, Iowa.

PUBLIC NOTICE IS HEREBY GIVEN that the above-mentioned governmental body will meet at the date, time and place above set out. The tentative agenda for said meeting is as follows:

- A. Call to Order/Roll Call
- B. Consent Agenda
- C. Good News
- D. Welcome Visitors
- E. Presentations
 - 1. Mr. Hanna
 - 2. Mr. O'Rourke
- F. Old Business
- G. New Business
 - 1. Notice of Public Hearing - Amendment of Budget
 - A. Open Public Hearing on amendment of budget
 - B. Close Public Hearing on amendment of budget
 - 2. Approve the Amendment of the Budget
 - 3. Approve the Auditors RFP
 - 4. Approval of summer AD Contract
 - 5. Approval of summer technology stipend
 - 6. Approval of 22-23 summer technology stipend
 - 7. CRAEA Technology contract
 - 8. Approval of SCTP Sunday hours
 - 9. Approval of Registration fees
 - 10. Approval of Building Facilitator Job Posting
- H. Resignation
 - 1. Appointments
 - 1. Lysandra Newell - 3rd grade teacher
 - 2. Ashley Reif - volunteer JH softball
 - 3. Shelby Teumer - volunteer JH softball
- I. Reports
- J. Discussion
 - 1. Archery & Jazz Choir
 - 2. ISU Extension using parking lot
- K. Adjournment

This notice is given at the direction of the President pursuant to Chapter 21, Code of Iowa, and the local rules of said governmental body.

A handwritten signature in black ink that reads "Mary Jo Stule-Sheets". The signature is written in a cursive, flowing style.

Board Secretary, Montezuma Community Schools

Public Input on ESSER III Plan & Expenditures

The U.S. Department of Education's Elementary & Secondary School Emergency Relief Fund (also known as ESSER III) requires school districts to provide opportunities for stakeholder engagement and public input from stakeholders, including students, families, school administrators (including special education administrators), teachers, school staff, and their unions. Any stakeholder wishing to share public input regarding the district's ongoing plan for use of Federal ESSER III funds is encouraged to share their input by participating in the public forum or by contacting the superintendent.